

#### **Evaluation Plan for Administrative Departments**

Program Information	
Department	Boatwright Memorial Library
Reporting Vice President	Kathy Monday
Fiscal Year (in which data will be	2010-2011
collected)	
Contact Person	
Name	Lucretia McCulley
Title	Director, Outreach Services
Department	Boatwright Memorial Library
E-Mail Address	lmcculle@richmond.edu
Extension	X8670
Department Mission Statement	

**Mission Statement:** Boatwright Memorial Library empowers University of Richmond community members to excel in their academic, intellectual, and individual pursuits by providing diverse information

resources, personalized services, and creative learning spaces.

**Vision Statement:** As stewards of knowledge, we will inspire growth of personal and academic potential, cultivate diversity, and foster joy in lifelong learning.

Strategic Plan Principles	
I. Integrated Academic Enterprise	
II. Diversity and Inclusivity	
III. Access and Affordability	
IV. Community Engagement	
V. Student Experience	
Department Goals	

## **Boatwright Library Strategic Priorities and Objectives**

#### 1) Spaces to inspire learning, innovation, connections, and discovery

- a. Transform space to more fully address needs of the University's students, faculty and staff
- b. Create spaces to engage the greater Richmond community
- c. Adapt to changing student learning preferences
- d. Cultivate opportunities for additional space

### 2) Resources to promote learning, innovation, connections, and discovery

- a. Align curriculum and collections
- b. Provide easy access to all collections
- c. Assure collection reflects the needs of the University's diverse and inclusive community
- d. Capitalize on potential of new technologies
- e. Support continuous development of staff knowledge and commitment to service
- f. Ensure reliable access for library users to state-of-the-art equipment
- g. Adapt services and resources to the changing needs of the University community
- h. Pursue opportunities for collaboration with internal and external partners

# 3) Communication and education to accelerate learning, innovation, connections, and discovery

- a. Strengthen information literacy of library users
- b. Communicate the opportunities offered by existing library resources and services
- c. Educate the University community on the value and potential of expanded library services and resources

May 2010

Means of Evaluation and Targets		
Outco	me 1	
Outcome Description		The library staff will ensure that patrons are satisfied with the services provided by Boatwright Library.
Principles and Goals Addressed by This Outcome		Strategic Plan Principles: x I II III IV V
		Dept Goals: The Library will provide resources to promote learning, innovation, connections, and discovery and adapt services and resources to the changing needs of the University community.
	Means of Evaluation	Distribution and use of LIBSAT Customer Service Satisfaction Survey, in collaboration with Counting Opinions Corporation.
1st Means of Evaluation	Target	To gather comparative data on satisfaction with library services and sources with FY 2009-2010 survey results.  Targets for <b>Overall Service</b> categories is 6.0, based on a 7.0 scale.  Targets for <b>specific library services</b> , based on "satisfaction with and importance of " a particular service will be the following:  Borrowing library materials: 6.0  Using library equipment: 6.0  Accessing the library's website: 6.0  Using the library's facilities: 6.0
	Data Source	All library users will be asked to complete the survey. The survey will be available on the library's website on a continuing basis throughout the 2010-2011 academic year.
	Means of Scoring	Data will be analyzed through the results compilation provided by Counting Opinions. The Library Assessment Committee will be reviewing the results for the overall library service rankings and the results of the specific library service categories listed in the target information box. We will also share information on all aspects of the survey in a detailed survey results report.
2nd Means	Means of Evaluation	

	Target	
	Data Source	
	Means of Scoring	
	Means of Evaluation	
3rd Means of Evaluation	Target	
	Data Source	
	Means of Scoring	
	come 2	
Outo	come Description	First Year Seminar students will be able to effectively access and utilize information from a variety of sources.
Principles and Goals Addressed		Strategic Plan Principles: x I II III IV V
	by This Outcome	The library will provide communication and education to accelerate learning, innovation, connections, and discovery in order to strengthen information literacy of library users
1st Means of	Means of Evaluation	Students' achievement of this outcome will be assessed using a writing assignment selected by the instructor as appropriate for the learning outcome.

	Target	70% of students will be rated as "meets expectations" or "exceeds expectations" for each criterion on the rubric.
	Data Source	All students enrolled in a First Year Seminar in the spring semester will be assessed on this outcome by the seminar instructor.
	Means of Scoring	Student work will be scored using a standardized rubric by faculty members teaching the courses. Scores will be reported for each criterion on the rubric in raw numbers for each scale point category. Librarians will receive results for further analysis and review.
u	Means of Evaluation	
2 <sup>nd</sup> Means of Evaluation	Target	
2 <sup>nd</sup> Means o	Data Source	
	Means of Scoring	
3rd Means of Evaluation	Means of Evaluation	
3 <sup>rd</sup> Mean	Target	

Data Source		
Means of Scoring		

Out	come 3		
Outcome Description		The Media Resource Center staff will ensure that CATV services are utilized	
		by faculty for assigning out-of-class viewing by students.	
Prin	ciples and Goals Addressed by This Outcome	Strategic Plan Principles: x I III III IV V	
by This Outcome		Dept Goals: The Library will provide resources to promote learning, innovation, connections, and discovery and adapt services and resources to the changing needs of the University community.	
	Means of Evaluation	Counts of the number of faculty using the service, number of videos used in the service, number of bookings for video showings will be collected.	
1st Means of Evaluation	Target	The past two years (08-09 and 09-10) and the upcoming year (10-11) will provide baseline data on the 1) number of faculty using CATV 2) number of video titles acquired through licensing agreements. We anticipate a 10% increase in use by the end of the 2010/2011 academic year.	
	Data Source	Statistics kept by Media Resource Center staff.	
	Means of Scoring	Data will be analyzed for the years 2008/2009, 2009/2010 and 2010/2011.	
ı	Means of Evaluation		
2 <sup>nd</sup> Means of Evaluation	Target		
	Data Source		
2 <sup>n</sup>	Means of Scoring		

	Means of Evaluation	
_		
3rd Means of Evaluation	Target	
uat	C	
val		
f E		
S	Data Source	
ean	Data Source	
X		
$\mathbf{rd}$		
(1)	Means of Scoring	
	· ·	
Plan	for Use and Dissemi	
		The Counting Opinions survey data will provide information to make
		changes and improvements in a variety of library services that are reflected in
		the survey data and user comments. Recommendations will be discussed in
		the University Librarian's Advisory group meetings and that entity will
		decide how to implement suggestions or changes.
		The First Year Seminar rubric data will inform librarians on the information
	will data be used to	literacy component of the FYS classes. This data will assist us in working
mak	e decisions?	more effectively with faculty during the second year of the seminars and it
		may also identify area of improvement for student learning and information
		literacy.
		necracy.
		CATV data will be reviewed and used by Media Resource Center staff to
		make further decisions on provision of the service, in collaboration with
		affected faculty.
		The results of all studies and surveys will be shared with the entire library
		staff, University Librarian and Vice-President of Information Services. These
		results will be shared and discussed via email, internal library meetings and
How	will results be shared?	through an annual library assessment forum. We will post final reports on
now will results be shared.		our results on the Library Assessment webpage for the entire university
		community.
VP A	Approval	
Please send copy of this plan to the reporting VP for review before sending it to the		
Assessment Specialist.		

WHEN COMPLETED, SEND AS E-MAIL ATTACHMENT TO:
WHEN COMILETED, SEND AS E-MAIL ATTACHMENT TO.

ASSESSMENT@RICHMOND.EDU.