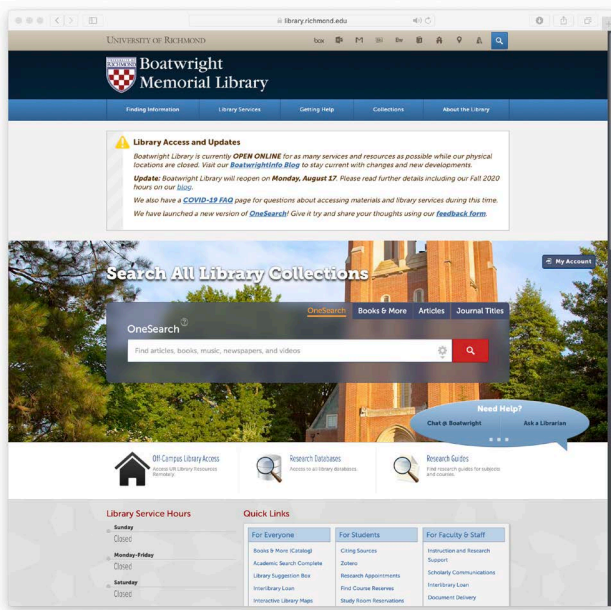


## Boatwright Library Website

library.richmond.edu

Access to over 460 databases, library research guides, book, journals, and request forms for interlibrary loan and other services.



## Research Guides

libguides.richmond.edu

## Library Faculty Resources

libguides.richmond.edu/faculty

## Library Instruction & Research Support

libguides.richmond.edu/instruction

## Library Help & FAQs

library.richmond.edu/help/

## Liaison Librarians

**Sojourna Cunningham, 289-8977**

scunning@richmond.edu

Education, Psychology, Sociology & Anthropology

**Molly Fair, 289-8453**

mfair@richmond.edu

Film and Cinematic Arts for all schools/departments

**Linda Fairtile, 287- 6849**

lfairtil@richmond.edu

Music, Theatre, Dance, Italian

**Samantha Guss, 289-8851**

sguss@richmond.edu

Political Science, International Studies, Government Information, Geography and the Environment, SPCS Paralegal Studies

**Melanie Hillner, 289-8262**

mhillner@richmond.edu

Biology, Chemistry, Computer Science, Mathematics, Physics

**Lynda Kachurek, 289-8458**

lkachure@richmond.edu

History, Military Science, Rare Books and Special Collections, SPCS Public History and MLA

**Jeannine Keefer, 289-8275**

jkeefe@richmond.edu

Art, Art History; Image resources for all schools/depts, SPCS Arts

**Carrie Ludovico, 287-6647**

cludovic@richmond.edu

Robins School of Business: Accounting, Business Administration, International Business, Economics (RSB, A&S), Finance, Management, Marketing, SPCS HRM and Non-Profit Studies

**Lucretia McCulley, 289-8670**

lmcculle@richmond.edu

Women, Gender & Sexuality Studies, Leadership Studies

**Marcia Whitehead, 289-8823**

mwhiteh@richmond.edu

Classical Studies, English, Modern Literatures & Cultures, Latin American, Latino & Iberian Studies, Rhetoric and Communication Studies, SPCS MLA

**Carol Wittig, 289-8459**

cwittig@richmond.edu

Philosophy, Religious Studies, Journalism, SPCS, OSHER



Library Research  
and Instruction

## Research Skills and Library Instruction

Liaison librarians are committed to providing a comprehensive plan for integrating information literacy into the curriculum beginning in First Year Seminars, advancing through General Education courses, and culminating in upper division classes. Our plan is based on the Information Literacy (IL) Framework for Higher Education from the Association for College and Research Libraries, which is endorsed by the American Association for Higher Education.

At the heart of the IL Framework are conceptual understandings that organize concepts and ideas about information, research, and scholarship into a coherent whole. The rapidly changing higher education environment, along with the dynamic and often uncertain information ecosystem in which all of us work and live, requires new attention focused on foundational awareness and understanding of the information ecosystem's complexity.

Students have a greater role and responsibility in creating new knowledge, in understanding the contours and the changing dynamics of the world



of information, and in using information, data, and scholarship ethically. First-year students arrive with a range of experiences with library resources, and liaison librarians provide library research sessions in all First Year Seminars in an effort to ensure all students have been exposed to a foundational level of library research strategies and resources.

As you teach courses throughout the curriculum requiring your students to complete assignments using information sources, students will benefit from course-integrated research instruction. Students develop their research skills, like other literacies, most effectively over time with increasingly difficult tasks. The liaison librarians are available to help you plan assignments that will engage students with research and develop a sense of inquiry.

### Assignments that Develop Independent Research Skills

- Annotated bibliographies or literature reviews
- Finding (and comparing) book reviews
- Finding and interpreting statistics, documents, or primary sources
- Tracing a theory or discovery through the scholarship
- Using a seed text to expand knowledge related to a subject
- Distinguishing between popular and scholarly treatments of a subject
- Finding information about a person, a place, an event, an issue, an institution, an idea, or an object
- Research papers or projects

## Services for Faculty and Students

- Course-related instruction on developing and focusing a research question, developing a search strategy, identifying major research sources on a topic, finding journal articles, evaluating sources, and citing sources
- Instruction on searching UR's electronic subscription databases
- Specialized research guides (Librarians can create course- or subject-specific research guides for your students)
- Individual appointments with students or faculty to assist them with identifying, selecting, using, and/or evaluating library resources
- Help verifying citations or tracking down elusive information

### To arrange library instruction for your students:

Contact your liaison librarian. See the list on the back of this brochure.

For more information, contact Carol Wittig, Head of Research and Instruction at 289-8459 or [cwittig@richmond.edu](mailto:cwittig@richmond.edu).